YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   **Nehru College of Management**

- Name of the Head of the institution   **Dr R Moses Daniel**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **042222770007**

- Mobile No: **8056332932**

- Registered e-mail   **ncmiqac@nehrucolleges.**

- Alternate e-mail   **ncmprincipal@nehrucolleges.com**

- Address   **Nehru Gardens, T.M Palayam**

- City/Town   **Coimbatore**

- State/UT   **Tamil Nadu**

- Pin Code   **641105**

2.Institutional status

- Affiliated / Constitution Colleges   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Bharathiar University**

- Name of the IQAC Coordinator   **Ms.A.Nandhini**

- Phone No.   **7904211747**

- Alternate phone No.   **8056332932**

- Mobile   **9080984365**

- IQAC e-mail address   **ncmiqac@nehrucolleges.com**

- Alternate e-mail address   **ncmprincipal@nehrucolleges.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.ncmbschool.com/iqac/AQAR-2022-2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ncmbschool.com/iqac/Academic-Calender-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.73**	**2023**	**23/11/2023**	**23/11/2028**

6.Date of Establishment of IQAC   **06/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online feedback has been taken from the students and other stakeholders, viz. alumni, faculty member, parents and employers.

IQAC organised health checkup camp, blood donation camp and reunion in collaboration with Alumni Association.

IQAC has organised regular meetings with its members, HODs, all teaching staff, non-teaching staff, students and alumni

IQAC has taken initiatives to organise various cultural/ co-curricular and sports activities

The IQAC encourages staff to organize and participate various National Level /International Level Conferences, Symposium, Guest Lectures, Seminars, Workshops and research paper publication. Utilizing the Learning Management System and DELNET along with various Digital Medias effectively to notify and monitor to various stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar and ensure smooth functioning of activities through IQAC	Academic calendar prepared and circulated to faculty members and to all stakeholders and uploaded in college website
To Conduct / Participate in various National Level / International Level Conferences, Symposium, Guest Lectures, Seminars and Workshops.	More than 15 Programmes namely Seminars Workshops; Guest Lectures were organized in association with IQAC. Staff also participated in 30 plus programmes conducted by other Colleges.
To increase research activities	Faculty member's published 10 research papers in high impact factor & in UGC approved journal.
To increase the Industry connect	Many MoU's with different Industries has been made and appropriate steps taken
To conduct IQAC Meeting	Totally, three IQAC Meeting Conducted for improve the quality education.
Preparation for AQAR 2022-2023	submitted AQAR 2022-2023

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	26/07/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nehru College of Management
• Name of the Head of the institution	Dr R Moses Daniel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	042222770007
• Mobile No:	8056332932
• Registered e-mail	ncmiqac@nehrucolleges.
• Alternate e-mail	ncmprincipal@nehrucolleges.com
• Address	Nehru Gardens, T.M Palayam
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641105

2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Bharathiar University
• Name of the IQAC Coordinator	Ms.A.Nandhini
• Phone No.	7904211747

• Alternate phone No.	**8056332932**
• Mobile	**9080984365**
• IQAC e-mail address	**ncmiqac@nehrucolleges.com**
• Alternate e-mail address	**ncmprincipal@nehrucolleges.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ncmbschool.com/iqac/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ncmbschool.com/iqac/Academic-Calender-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.73**	**2023**	**23/11/2023**	**23/11/2028**

6.Date of Establishment of IQAC	**06/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**05**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online feedback has been taken from the students and other stakeholders, viz. alumni, faculty member, parents and employers.
IQAC organised health checkup camp, blood donation camp and reunion in collaboration with Alumni Association.
IQAC has organised regular meetings with its members, HODs, all teaching staff, non-teaching staff, students and alumni
IQAC has taken initiatives to organise various cultural/ co-curricular and sports activities
The IQAC encourages staff to organize and participate various National Level /International Level Conferences, Symposium, Guest Lectures, Seminars, Workshops and research paper publication. Utilizing the Learning Management System and DELNET along with various Digital Medias effectively to notify and monitor to various stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar and ensure smooth functioning of activities through IQAC	Academic calendar prepared and circulated to faculty members and to all stakeholders and uploaded in college website
To Conduct / Participate in various National Level / International Level Conferences, Symposium, Guest Lectures, Seminars and Workshops.	More than 15 Programmes namely Seminars Workshops; Guest Lectures were organized in association with IQAC. Staff also participated in 30 plus programmes conducted by other Colleges.
To increase research activities	Faculty member's published 10 research papers in high impact factor & in UGC approved journal.
To increase the Industry connect	Many MoU's with different Industries has been made and appropriate steps taken
To conduct IQAC Meeting	Totally, three IQAC Meeting Conducted for improve the quality education.
Preparation for AQAR 2022-2023	submitted AQAR 2022-2023

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	26/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/03/2024

15.Multidisciplinary / interdisciplinary

The NCM curriculum allows our students to explore and study distinct subjects from various fields. We have signed an MOU with Viba Edu Serv. LLP and Bharathiar University Viba Edu Serv. LLP is an academic partner to provide advice, consultancy and delivery of classes. Bharathia University MoU was signed with an objective of encouraging distance education for the needy students and welfare of the society. This MoU is applicable for all the UG & PG courses offered by the university Apart from the core management subjects, the students are taught economics, Business ethics, mathematics, statistics and research methodology. Besides the various management related fields the students are trained in technical expertise to viz cloud computing, Big data analytics and cyber security. As far Interdisciplinary is concerned the management strength can choose specialization such as health care hospitality, etc. Whereas the computer application students can choose python augmented reality and Industry 4.0.

16. Academic bank of credits (ABC):

Nehru College of Management is affiliated to Bharathiar University. We are following the syllabus and currculum framed by the university in OBE pattern. The New Education Policy introduced by the UGC is yet to be implemented by the university and once implemented, with the guidance of the university procedure we will adopt it.

17. Skill development:

The basis qualities required for the management student as well as the computer application studetns is being taught in the campus. Moreover the skills required to face the competition has also been inculcated in the younger minds as interpersonal relations, decision making skills, problem solving, quick learning, going by priorities, time management, change management and various other soft skills like grammar box for improving communication skills, noble outbound training for team building and interpersonal skills, student development council for organising various college programs and events. Trecking to nearest hills (Pathi Malai) by the students to improve their both physical and mental endurance. Also students are exposed to Outbound training programme at our own facility called NOBLE (Nehru Out Bound for Leadership Excellence).

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Nehru College of Management, we have students from all over the nation especially from south India. Apart from the basic skills the studetns are well versed with our traditional knowledge in promoting and protecting our culture and identity The significance of resillence is inculcated in the younger minds as we are living in an era were we are exposed to man made and natural disaster such as Tsunami, earth quake, Covid-19 etc. .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the instruction given by the Bharathiar University in which we are affliated, the curriculum has been framed in OBE pattern. The focus empathise on what the students want and what the students wants to be. Keeping in mind what are all the skills the students required when they leave the college. We enrich those in them so that they can come out with required Industrial knowledge.

20.Distance education/online education:

Nehru College of Management has an MoU with the school of distance education Bharathiar University. There is a rule that the student can learn dual courses in relation to that the student can choose any to from the list of courses offered by the university. The main purpose is to help the students to enrich their skills and knowledge in two fileds parallely. Post Covid -19 we made it easier for the rural students to come and study in our institution without going to a long distance for the university. This is our contribution to the society for the welfare of mankind. Swayam, NPTEL, Clicks campus are also made an option for the students to get certification courses in online education.

Extended Profile

1.Programme

1.1   88

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **396**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **207**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **176**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	88

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	396

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	207

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	176

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	19

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20,448,397**
4.3 Total number of computers on campus for academic purposes	**180**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College of Management never compromise with the quality of education and for the effective implementation, it is adopting the following steps:

- **The activities are designed and carried out by both MBA and MCA departments in such a way to give best output for the student's career growth.**
- **The department heads organizes faculty meetings at the departmental level. In that meeting the innovative teaching methods and contemporary practices in the business world and Information Technology which has to be inculcated in the minds of the students was analysed. Workload and its effective implementation have been discussed in these meetings. Workload distribution and Timetable is submitted to the principal. Regular discussions are held between department heads and faculty members of the departments.**

- **The Outcome Based Education is given due importance as it enables the students to come out with flying colors.**
- **Students are encouraged to participate co-curricular, extra-Curricular, Sports and cultural activities in National and International level.**
- **Need based survey programmes and field works are carried out by the departments.**
- **Project work and Internship are part of the curriculum for the successful completion of their degrees.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the effective evaluation of the students, every semester the exam cell have planned to conduct the internal examination. A committee headed by the principal has been formed for the smooth functioning of the CIE at regular intervals viz; two internals and a model exam. The examination timetable schedule which includes the date, time and the invigilators has been framed by the committee members who in turn will be approved by Principal. The internal examination information by means of a circular which will be put in the notice board. Once the internal exams are over, the answer scripts are evaluated and the results will be declared to the students in a week's time.

Mechanism of Internal/ External Assessment.

CIE:

Course wise Identification of Slow/Advanced Leaners

Remedial Classes, Special Mentoring & Monitoring, additional tests , skill development practices and preparation of competitive exams.

Attainment of Evaluation od Po's and Co's. Feedback and grievance Redressal mechanism .

Transparency of evaluation methods like exam calendar

notification , Question Paper setting and internal mark verification, Semester wise assessment method for theory and practical like attendance tests, viva, Assignment , Seminar , Group activities

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ncmbschool.com/iqac/1-1-2-final-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

521

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

521

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender related topics like women entrepreneurship and women wages Act are an integral component of various program. Gender

sensitization camps are organized in rural areas of
Thirumalayampalayam that include Women's rights, human rights,
child rights, gender justice and gender equality. Different
functional cells of the college engage in various schemes and
programmes related to these cross-cutting issues.

The college organizes programmes like Swachbharth Rally and
Street Plays to instill a sense of responsibility for
Environmental Sanitation & Solid and Liquid Waste Management.
The college developed Clean and Green eco-friendly Campus
through Tree Plantations. Our college instructs all students and
staff to use Jute bags instead of plastic bags to maintain
Plastic Free Campus.The college insists "Amutha Surabi" to
provide free food for 15 families in nearby villages to enrich
the human values. The college also offers Nehru Dream House for
poor families in nearby Villages. The learning of human value
and organizational value happens through Organizational
Behaviour course.

The students must become empowered professionals and contribute
to the economic and technological development of the nation
besides acquiring skills for logical reasoning and decisions in
times of crisis.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

244

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

207

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution identifies the students as slow learners and advanced learners based on the test performances, class participation, assignment, seminar etc. Through a mentor-mentee system also all kinds of support are provided to the slow learners. The mentor also identifies other skills and strengths and encourages them to sharpen them which helps build self-confidence resulting in improvement in academic performance also. The Institute ensures that a slow learner clears all their subjects within stipulated time. The students are also given an opportunity to be office bearers of Student Development Council (SDC) to lead professional activities at college Levels and outside.

Advanced Learners

Our Institute encourages the advanced learners to conduct workshops and seminars to share their knowledge. They also given opportunities to be part of innovative projects and other technical initiatives of the institute through NGI-TBI (Nehru Group of Institutions-Technology Business Incubator). It is recognized by the National Science and Technology Entrepreneurship.

Slow learners:

Individual counseling given through Mentor-Mentee system. Remedial Coaching classes were conducted to improve academic wise. Given assignments and revisions of previous year question papers. Courses in soft skills are offered to improve reading and writing skills in English through value added course.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
396	**19**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are engaged in rich experiential content through applying theoretical knowledge to Programming in Computer Laboratories, periodical industrial visits and their project works. All MBA & MCA students have project work in their Pre final and final semester in the curriculum respectively.

We are using participative learning and activity based teaching methods like Group Discussions, Role Plays, Assignments, Quiz.

Our College has special learning center called NOBLE (Nehru Outbound for Leadership Excellence). Students Development Cell (SDC) is the best example for participative learning in our campus.

Teaching and learning activities are made effective by these practices. The teachers use the conventional black-board presentation methods specifically for mathematics subjects.The project work shows the student's interest in the subject and provides an opportunity to freedom of thoughts and free exchange of different views. As per the requirement of University syllabus, the project work is carried out through summer project, Mini Project and Major project by the students with the help of internal and external guides.

The students can also participate in extension activities

through various clubs in our college.Every year we organize International visit that bring the International exposure to the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Classroom Teaching

The classrooms are equipped with Wi-Fi and LCD projector, audio visual facilities which make the classroom delivery more effective. Well-equipped and ventilated, air-conditioned classrooms with smart interactive boards. The students can also participate in extension activities through various clubs in our college such as, IT Club, HR Club, and Marketing Club and so on. Every year we organize International visit that bring the International exposure to the students. The students visited Malaysia, Dubai, Thailand and Sri Lanka, all the arrangement and assistance were done by student committee that shows their participative Management.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Bharathiar University Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process by the university. The internal exam timetable prepared by the examination department is communicated to the students and faculty members in advance. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and shown to all the students. The answers are also discussed with the students. . Two internal tests and one Model exam were conducted. As per the direction given by the University, all the students must attend the internal examination compulsorily. The consolidated internal marks are sent to the university and this internal mark is added to the semester exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College is affiliated to Bharathiar University Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process by the university. The internal exam timetable prepared by the examination department is communicated to the students and faculty members in advance. The schedule of

the internal examination is decided at the beginning of the
session, in the form of academic calendar.

The objective of the Grievance Cell is to develop a responsive
and accountable attitude among all the stakeholders in order to
maintain a harmonious educational atmosphere in the institute. A
Grievance Cell should be constituted for the redressal of the
problems in relation to internal and external examinations
reported by the Students of the College with the following
objectives:

To Encourage the Students to express their grievances/ problems
freely and frankly, without any fear of being victimized. To
maintain the anonymity of students- Suggestion / complaint Box
is installed in Administrative block in which the Students, who
want to remain anonymous, can put their grievances in writing.

The cases will be attended promptly on receipt of written
grievances from the students.

The cell will formally review all cases and will act accordingly
as per the Institutional policy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes form an integral part of college vision,
mission and objectives. The learning outcomes graduate
attributes which are integrated into the assessment process in
its syllabi that is clearly publicized through its website and
other documents.

The institute has formulated well-defined Vision and Mission
statements. The department formulates the Programme Educational
Objectives (PEOs), Program Specific Outcomes (PSOs) for each
programme outcomes (POs) and course outcomes (COs) for all the
courses in the curriculum.The respective subject faculty
expatiate the course outcomes to the learners.Program outcomes

are derived from the Program Education Objectives and are fine tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs.

The mechanism for dissemination:

The process for publication and dissemination of the stated vision, Mission of the Institute/

Department, POs/PSOs/PEOs/COs of the programme are carried out by the listed mechanism:

? Website: Vision, Mission, POs, PSOs, PEOs and COs are published on the college website.

? Posted Location: Banner is exhibited in the main floor of the concerned department.

They are also prominently displayed on the Department Notice Board.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

In the Outcome-Based Education (OBE), assessment is done through more than one process, which is carried out by the institution that identifies, collects, and prepares data to evaluate the achievement of course outcomes (COs).

Mapping Factor (Correlation Level)

It indicates to what extent a certain component (either assessment method to CO or CO to PO or PO to PEO & PSO

· 3-indicates Substantial (high) mapping (high contribution towards attainment)

· 2-indicates Moderate (medium) mapping (medium contribution towards attainment)

· 1-indicates Slight (low) mapping (some contribution towards attainment)

Attainment of COs

The attainment for each course outcome is generally divided into two types:

1. Direct Assessment method: Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments.

2. Indirect Assessment method: Indirect attainment of COs can be determined from the course exit survey. The exit survey form should permit receiving feedback from students on all the COs

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ncmbschool.com/iqac/2-7-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The student development council of the year 2023-24 has come up with an idea to serve the people who are in need. So they visited Assisi Snehalaya which is located in Rottigoundanur village. The Student Development Council (SDC) for the year 2023-24 embarked on a noble initiative to make a difference in the lives of people in need.Assisi Snehalaya is known for its dedication to providing shelter, care, and support to the underprivileged, including the elderly, orphaned children, and individuals with disabilities.

- Nehru college of management along with Coimbatore medical college hospital jointly organized blood donation camp on 12th march 2024 at Vaidurya hall, NCM. Students from various colleges of Nehru group of institutions participated and successfully donated blood. From 70+ students with rare blood groups like B-ve, AB-ve, etc. was collected during the campaign.

1. Nehru college of management along with Kozhinjamapara Panchayath jointly organized Plastic cleaning campaign at Kozhinjamapara on 24.05.2024. during this event there were around 15 participants cleaned the plastic papers and created the awareness among the public. The event was highly appreciated by the president of Panchayath.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

106

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

227

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The eco-friendly green campus comprises standard buildings including classrooms, staff rooms, library, laboratory, restrooms, hostel, seminar halls and office ample space.**
- **All the classrooms are equipped with green and white boards, adequate furniture, LCD projectors, ICT network connections**
- **The MBA classrooms are fully air-conditioned.**
- **The Institution Library covers two floors of Block A building with a total area of 4000 sq. feet. The first floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students**
- **The institution has acquired membership of DELNET**
- **The institution has 3 well equipped state of the art laboratories for the students.**
- **These labs have adequate computer equipment, internet connectivity, Wi-Fi Access Points, required software for practical's and portable projectors to support practical sessions and examinations.**
- **The institution has an air-conditioned seminar hall and a Multi-purpose hall for cultural events and Conferences enabled with ICT facilities.**
- **The institution has a Training and Placement cell, Examination Cell, IQAC etc.**
- **Exclusive Board Room is available for academic and administrative discussions.**
- **Fire Extinguisher Facility, Reverse Osmosis (RO) drinking water in every block is available.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The Institution provides adequate facilities to train and organize cultural, yoga, sports and games (indoor / outdoor).**
- **The Institution utilizes the fully equipped auditorium with a seating capacity of 3000 persons which is a common infrastructure developed for group of institutions situated within the campus.**
- **The institution also consists of a seminar hall within the campus that is fully equipped with sound system, Projector and a system.**
- **The outdoor sports facilities include common football court, basketball court, volleyball court, yoga and meditation.**
- **Genesis a National level intercollegiate cultural meet is conducted every year. This programme witnesses students across the country participating enthusiastically show casing their talents.**
- **Various clubs encourage students to participate in various events conducted both in house and various other colleges across the country.**
- **The Institution brings out harmony among students by promoting various cultures through celebrations like Pongal, Onam and Christmas.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.20448397

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is automated with Auto Lib Library Software. This facility provides the access to the libraries and the resources within.**
- **The college library is member of DELNET and promotes the research activities in the institution.**

- The institution has an excellent library with books, international journals, magazines, newspapers and reference books covering a wide range of both Management and Computer Applications subjects.
- The Institution Library covers two floors of Block – A building, with a total area of 4000sqfeets. It is Wi-Fi enabled and has a seating capacity of 100 users.
- The second floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students.
- A separate register is maintained to periodically monitor the usage of books by the students.CD, DVD database are also made available in the library. New arrival of Books, Journal, and Magazines to the library are conveyed and circulated to the students and faculty members for their reference.
- The institution conducts meetings and updates the librarian on the latest books and journals.

Library Services includes the following:

1. Circulation/Lending Service
2. Reference Service
3. Reprographic Services: Photocopy facility is available in the library for the students and faculty.
4. News Paper Service
5. Online/Offline journal access service

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.230156

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **Institute has 180 Desktops/Workstations. Computer Labs have adequate number of desktops maintaining student to computer ratio of 2:1.**
2. **In addition there are 6 Deskjet printers, 7 LCD projectors (Hitachi/Epson), 12 WiFi devices, 26 speakers, 11 Network**

Switches, Laptops for Staff etc. This infrastructure is supported by computer networking devices, scanners and interactive teaching board etc.

3. The College has employed a full time System admin / IT Managerfor maintenance and support of the ICT infrastructure.

4. Computing and internet facilities are available to all faculty and students in the campus which allows them to use it for academic projects, practical sessions and utilizing the e-resources.

5. Presentations and assignments are part of the MBA/MCA professional program and students use the ICT facilities effectively to explore and update their knowledge and showcase the skill.

6. All the computers are supported by a 40mpbs & 100mpbs LAN and Wi-fi system.

7. The desktops and Laptops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems.

8. Computers are installed with basic software like Open Office, MS Office, Antivirus and required standard statistical and computational software such as Python, R, SPSS, MATLAB, Tally ERP9 and Java etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.20448397

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **A separate committee has been formed to monitor the maintenance of buildings, classrooms, library and laboratory and other physical facilities.**
- **Lab admin maintains the stock register and monitor the overall efficiency of the computers and accessories.**
- **The record of accounts is maintained by lab technician and monitored by Head of the Computer Application Department.**
- **Peripherals are checked by respective technical assistant for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers**
- **The requirements of the books are given by the departments to the Librarian.**
- **The librarian prepares the final list of the books required and gets approval from the Principal.**

- **A separate register is maintained to monitor the usage of books by the students.**
- **The classrooms are well air conditioned and maintained daily in the morning by the house keepers.**
- **The working condition of projectors and connections of Wi-Fi are regularly monitored and issues are solved immediately by the technicians.**
- **Blackboard, furniture and white board are properly placed for usage.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

06

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The SDC Student Council, first formed in 2008 is elected annually through a fair and democratic process by active participation of all students. The Student Council consists of a President (Second year student) Vice-President (First year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. In the academic year of 2022-2023, for instance, the Student Council was supported by I MBA, II MBA, I MCA, and II MCA students, within college and an organizing committee of 35 members. The Student Council is officially recognized and felicitated during the annual SDC meet ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.

Name of the Student with Position: Chairman - Mr. Harikrishnan, Vice-Chairman - Mr. Prithiv Secretary-Mr. Viswabharani, Joint secretary-Mr. Aswanth Khana, 5 Treasurer-Mr. Bharath Joint Treasurer-Mr. Kesavan K, Editor- Mr. Subhash, Public Relation Officer-Ms. Vismaya.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of alumni association evolved from the needs of both the ends, i.e. academicians and professionals, the aim is to build a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. The Alumni Association functions effectively for the development of the college, whenever a developmental move is taken, and suggests constructive opinions for the welfare of the college.

OBJECTIVES:

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world. To provide a platform for students to develop their qualities.
- To participate in social welfare activities for social accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nehru College of Management, a unit of one of the largest educational conglomerate in Tamil Nadu is serving the society with its very purpose of serving the student community. The NGI with its humble beginning as a small centre has grown to this level with 22 institutions in a span of 54 years. During the course of its journey it has come across several challenges and hurdles. In all those incidences, the group could stand erect to fulfill its motto of "Moulding True Citizens". Every club has its own structure to distribute the responsibilities to the students and a faculty is assigned to monitor them. All these practices are experienced by the students by participating in many programmes organized in-house and in inter-college events.

- Our institution has an exclusive facility to give more thrills in learning through the outbound facility called NOBLE (Nehru Out Bound for Leadership Excellence).
- The international industrial visits and students exchange programme is another attractive point to ponder while fulfilling the vision.
- Apart from the classroom sessions the students undergo lot of training through the common facility called NCPIR, which is an exclusive training division of the group.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The practice of decentralization and participatory management is reflected in all the activities of the College through IQAC, the Staff Council, Student Development Council, and various other Clubs and committees.**
- **The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the college.**
- **The Principal conducts regular meetings with the programme coordinators and discusses the activities of the department. The programme coordinators conduct meetings with faculties and nonteaching staff in the departments and discuss the activities.**
- **Genesis is the Signature event of the College organized by the Students Development council under the guidance of Faculty coordinators. The students from various colleges in Tamilnadu and from its neighbouring States showcase their talents. This event witnesses the practice of decentralisation and participative management in entirety.**
- **The primary objective of decentralisation with regard to this particular signature event is to extend opportunities for teachers as well as students to contribute profoundly, enrich the decision-making process, take onus responsibility and nurture greater democratic professionalism, together with proficient skills of event management.**

File Description	Documents
Paste link for additional information	https://ncmbschool.com/iqac/organogram-new.png
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Nehru College of Management believes in hard work and excellence in all dimensions and devises plans to align with the vision and mission of the institution.
- The Industry Institute Interactions will reduce the gap by understanding the expectations from the corporate world. This is reflected by organizing various Industrial Visits, Guest Lectures, Workshops covering topics with respect to emerging challenges and opportunities both at national and international level in today's global business environment
- The College follows an academic calendar for all its academic activities. The activities are more student centric and Subject experts are invited for specialized inputs on regular basis.
- The Center for Excellence provides Consulting and Training services to various other colleges and Industries based on the need.
- The College through its various club and committees plans and organizes rallies, competitions and events related to environment, human values, ethics etc.
- The Student Development Council members under the guidance of its faculty co-coordinator takes care of all students support activities.
- The Internal Quality Assurance Cell (IQAC) along with various other governing bodies constantly monitors and provides valuable suggestions and helps in implementation of the plans well scheduled.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has a well-functioning organisational structure. It consists of the Management, Governing body, The Principal, teaching staff, Non-teaching staff and the

- students. The Institute functions under Nehru Group of Institutions.
- The Governing body and advisory council which works under the Chief Executive Officer and Secretary of the institution. These two committees make policy and strategy implementation mechanism of the institute. The key issues discussed are prevalent to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.
- The Principal plays a major role between the management, staff and the student. He manages the day to day affairs of the college. The faculties and students can present their views and ideas to the management at any time.
- IQACwhich works towards realisation of the goals of quality enhancement and sustenance.
- The Institute has a student development council which holds meetings regularly to address the student related issues and organizing extracurricular activities through various clubs.
- The Anti Ragging Cell, Grievance Redressal Committee and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://ncmbschool.com/iqac/organogram-new.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The institute provides 12 days of casual leave and Compensation Casual Leave are provided to both teaching and non-teaching staff. In addition to that 10 days vacation leave in odd semester and 20 days leave in even semester to all teaching staff while the non-teaching staff are provided with 5 days vacation leave during odd semester and 10 days vacation leave during even semester. The leave is subject to constraints mentioned in the rule book.**
- **Duty leaves or OD (On Duty) of maximum 20 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs.**
- **Financial support for both teaching staff and non-teaching staff to attend conferences, workshops, refresher courses etc.:**
- **Apart from the above Faculty Development Programmes, Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.**
- **Loan facilities with nominal and without interest, PF, ESIfor teaching and non teaching staff. Loan facilities are provided based on request and approval is purely at the discretion of the Management.**
- **Fees concession in Nehru International School and group institutions for the employees' children is provided.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution facilitates the professional growth and enrichment for all the staff. The organization has a well designed performance appraisal system. It is executed with the

help of Self Appraisal Reports which gives quantitative assessment of the staff members.

The Performance is self assessed by duly filling self appraisal report with proofs of performance by all the Staff at the end of academic year. The applications are then evaluated by respective Department Heads, Principal and an expert committee from the management side.Performance Appraisal System for Teachers

Quality teaching is imperative for improving student outcomes and achievements.The faculty appraisal takes into consideration the following parameters namely Academic Performance including Teachers evaluation by students, Publications in Journals, Publications / Participation / Organising Conferences, Seminars, Workshops, Faculty Development Programs, Research Initiatives – Projects applied for funding, Consultancy Activities, Student development, Department Activity, Inter-department Activity, Outreach (External Resource Person), Online/ Hands-on Courses Certification, Industrial visits organized for students, Internship arranged etc..

Performance Appraisal System for Non-Teaching Staff by Students, Management and Teaching Staff:

The Management evaluates the non-teaching staff every year through a performance appraisal system. Students also get opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The college itself carries out the initial stage of the internal audit to ensure the authenticity of each and every financial

transaction frequently. The internal audit is carried out by the Principal. He scrutinizes and verifies the financial data which is further scrutinized by the Officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy.

Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office.

External Audit:

The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management.

The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board.

The Planning Board, constituted by the Principal and Departmental Heads has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds.

The predominant sources of funds for the institution are:

1. Students fees (Tuition, College, Hostel, Transportation etc.)
2. Bank loans
3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. The expenses of the funds are mainly due to the following

1. Salaries
2. Departmental Budget
3. Infrastructure including IT and Library
4. Maintenance etc.,
5. Administrative expenses
6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips, Signature events etc.)

   7. Promotional activities

Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The role of Internal Quality Assurance Cell is to monitor the quality of services being provided by the institution to its stakeholders. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

The major initiatives include:

- Devising quality strategies
- Evaluating curricular and co-curricular activities
- Introducing best practices
- Organising Workshops, Seminars, Conferences
- Regular Internal Audit will be conducted by IQAC to maintain the quality in all aspects.
- Monitoring the extension and outreach programmes of the departments of the college
- Promoting high professional standard by integrating research in teaching
- Ensuring stakeholder participation
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, e-attendance, feedback analysis, initiative toward patent filing and incubation centre, internal promotion guidance, research quality enhancement etc

Some of the notable activities organized by IQAC for the development of the institution are English communication skills,

yoga, professional behavior workshop, aptitude training and training for labs etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College in keeping with its vision and mission to provide quality education to the students through an effective and meaningful teaching-learning process employs IQAC to play an important role by adapting to two practices namely:

1. Conducting Academic Audits regularly. The Departments do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.

2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms.

IQAC Teaching Learning Review Mechanism

At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout the year.

IQAC Institutional Review Mechanism

IQAC and the management evaluate the performance of non-teaching staff. The institution takes feedback from students on Institutional Performance every year. IQAC conducts Annual Academic and Administrative Audit every year. IQAC Evaluation of Learning Outcomes

At the end of the semester, the IQAC committee assesses the compliance of departments with the parameters of OBE set by the University.The IQAC of NCM will inculcate innovative and research capabilities within students for product design and development, create entrepreneurial culture in the institution,

reducethe gap between industry and academia and guide the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. This is not limited to the classrooms

alone.

1. The college emphasizes gender diversity in its admission policy, with a particular focus on encouraging the enrollment of female candidates.
2. CCTV surveillance has been installed in key areas such as hostels, campus corridors, etc.
3. A female resident warden oversees the ladies' hostel, while a separate resident warden is designated for the boys' hostel.
4. The college maintains an active Internal Complaints Committee, a mandated body responsible for addressing harassment complaints and facilitating formal resolution processes.
5. Suggestion and complaint boxes are strategically placed throughout the campus, allowing students and faculty to submit their concerns in writing.
6. The Anti-Ragging Committee regularly monitors and addresses any incidents of ragging that may occur.
7. Throughout the year, the campus hosts various events aimed at promoting gender equity.
8. The Mentor-Mentee Relationship program addresses student grievances and supports their development. Students can approach their mentors regarding issues related to gender, personal challenges, general concerns, academic difficulties, and more.
9. Counseling services are available for those in need.
10. The institute provides common rooms for female students, equipped with all necessary amenities for relaxation.
11. The college organizes a significant number of events annually, including lectures and workshops, to raise awareness among students about gender-related inequalities. Topics covered include gender sensitivity, women's roles in the workplace, sexual harassment, and health and hygiene.

File Description	Documents
Annual gender sensitization action plan	https://ncmbschool.com/iqac/7-1-1-Annual-Gender-Sensitization-Action-Plan-23-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ncmbschool.com/iqac/7-1-1-Supportive-Documents-23-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The campus is maintained as a clean, green, and plastic-free environment in compliance with government regulations. The Environment Club has organized collection drives for newspapers and posters. Additionally, recycling workshops are conducted for students to enhance awareness regarding plastic waste, food waste, and menstrual waste.

Liquid Waste Management

The college has effectively minimized water wastage through various sensitization programs aimed at both departments and students.

E-Waste Management

We conduct an E-Waste Awareness Campaign and ensure the disposal of e-waste in accordance with government standards. Educational talks, quizzes, and competitions are organized to inform both students and staff, fostering active engagement.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters an inclusive atmosphere that embraces tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other forms of diversity. Nehru College of Management (NCM) upholds the principle of Unity in Diversity, emphasizing inclusive practices within its admission policies and scholarship programs.

The college offers a platform for learning and integrating diverse cultures through celebrations such as Diwali, Onam, and Christmas, ensuring that all festivities are observed with equal enthusiasm while also alleviating cultural shock. NCM actively celebrates and safeguards cultural, regional, linguistic, communal, and socio-economic diversities through various programs organized by the institution.

The college instills values of inclusion and respect among its students, who serve as ambassadors in the mission to empower young minds through education. The college magazine features content in multiple languages, and the college clubs engage with cultural, regional, communal, socio-economic, and sexual diversities from a range of gendered perspectives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The management of the institution, including the Principal, faculty, support staff, and the Student Development Council (SDC), actively undertakes initiatives to organize a variety of events and programs aimed at instilling constitutional values, rights, duties, and responsibilities in the minds of emerging students.

The institution ensures equal opportunities for all genders and promotes an environment that encourages freedom of expression, action, and thought. Students are represented through the SDC and participate in various meetings with the management to voice their concerns and suggestions. This approach is intended to enhance their skills and prepare them for industry demands upon graduation.

The outcomes of these initiatives are centered on empowering students to evolve into responsible citizens and future leaders of India. The clubs, centers, and committees function as platforms for fostering values, rights, and appreciation of diverse cultural heritages. National Day celebrations are held to commemorate the sacrifices of notable individuals, while Women's Day events aim to raise awareness among male students regarding the significance of women. Additionally, the Environmental Club organizes programs to promote a clean and eco-friendly campus, adhering to government regulations that prohibit the use of plastics.

08-01-2025 01:01:34

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nehru College of Management (NCM) actively commemorates significant days, events, and festivals of national relevance, acknowledging the impactful contributions of historical figures to the ideals of freedom and justice. Notable observances include Teachers Day, National Youth Day, and Gandhi Jayanthi.

The institution also promotes awareness of various National and International observances such as Environment Day, Yoga Day, and Women's Day through dedicated programs and celebrations.

Additionally, NCM implements initiatives to educate students on the importance of hygiene and sanitation at individual, local, regional, and national levels. The college also celebrates major Indian festivals like Diwali, Onam, Pongal, and Christmas, fostering respect for the rich tapestry of our religious and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Development Council

The Student Development Council (SDC) at the Institution consists of representatives from all course batches, serving as a vital link between the student body and the administration. The SDC is instrumental in the planning and execution of a variety of programs, including curricular, co-curricular, cultural, and sports activities, all aimed at enhancing the student experience. The council is responsible for disseminating information, addressing student concerns, and promoting the growth of the Institution while maintaining positive relationships with the faculty and staff. The effectiveness of the SDC is demonstrated through the numerous programs it organizes and the skill enhancement of students, which aids in their placement efforts.

Nehru Outbound for Leadership Excellence (NOBLE)

NOBLE (Nehru Out Bound for Leadership Excellence), an initiative by NGI, offers a platform for students to develop their personal, interpersonal, and teamwork skills through various outbound activities. The program includes rope courses, team-

building exercises, leadership training, negotiation, and
conflict resolution activities, among others.The success of
NOBLE is reflected in the active participation of students in
diverse programs and their overall skill enhancement during
their studies, which aids in their placements and builds their
confidence to tackle future challenges.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is committed to enhancing opportunities for
students to engage in creative thinking and develop effective
solutions to global challenges. The integration of knowledge
with creativity and innovation is essential in shaping students
and clarifying the objectives of higher education. This approach
encourages students to transition from being job seekers to
becoming job creators.

The Institution takes pride in its partnership with NGI-TBI,
which facilitates numerous opportunities for student skill
development. It aims to instill a sense of social responsibility
among students, while NGI-TBI offers excellent infrastructure
and advanced laboratories equipped with cutting-edge facilities.

NGI-TBI is providing students with internships, opportunities to
interact with distinguished figures through various programs
organized by NGI-TBI, and assistance in applying for seed funds
and grants through tailored proposals. The Institution also
serves as an evaluator for the submitted idea proposals.

Additionally, it organizes awareness programs on topics such as
Design Thinking, Lean Startup methodologies, resource
availability including seed funds, and the process of applying
for grants and patents. Faculty members of the Institution
contribute as resource persons for programs organized by NGI-TBI
to foster business incubation. NGI-TBI plays a vital role in
supporting the entrepreneurial journey of students as part of
the academics.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To promote and foster a research-oriented environment through the encouragement of interdisciplinary research among both students and faculty.**
2. **To achieve recognition in various rankings assessed by reputable organizations.**
3. **To host signature events such as Genesis and NICOMT.**
4. **To enhance holistic value-based education and cultivate entrepreneurial skills in students to prepare them for the corporate challenges, in partnership with NGI TBI.**
5. **To host programs sponsored by NAAC, AICTE, and DST.**
6. **To collaborate on initiatives between industry, academia, and alumni for the benefit of student development.**
7. **To organize and engage in various development programs for both students and faculty.**
8. **To raise awareness about NET, SET, BANK, and other government examination opportunities.**
9. **To carry out Quality Circle Meetings (QCM) through the Internal Quality Assurance Cell (IQAC). To plan programs focused on gender sensitization, human values, and patents.**